



Changing the Way We Teach: Writing and Resistance in the Training of Teaching Assistants

By Sally Barr Ebest

Southern Illinois University Press. Paperback. Book Condition: new. BRAND NEW, Changing the Way We Teach: Writing and Resistance in the Training of Teaching Assistants, Sally Barr Ebest, Changing the Way We Teach: Writing and Resistance in the Training of Teaching Assistants draws on eighteen case studies to illustrate the critical role writing plays in overcoming graduate student resistance to instruction, facilitating change, and developing professional identity. Sally Barr Ebest argues that teaching assistants in English must be actively engaged in the theory and practice underlying composition pedagogy in order to better understand how to alter the way they teach and why such change is necessary. In illustrating the potential for change when teaching writing as a process is practiced within graduate education, Ebest considers recent discussions of composition pedagogy; postsecondary teaching theories; cognitive, social cognitive, and educational psychology; and issues of gender, voice, and writing. Stemming from research conducted over a five-year period, this volume explores how a cross-section of teaching assistants responded to pedagogy as students and how their acceptance of pedagogy affected their performance as instructors. Investigating reasons behind manifestations of resistance and necessary elements for overcoming it, Ebest finds that engagement in composition strategies - reflective writing,...



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